

Year 3 Skills Progression for Geography				Year 4 Skills Progression for Geography		
INTENT: For children to extend their knowledge, curiosity, respect and fascination of the world and its people						
<b>Breadth of Study for Geography</b>	<i>How United is our Kingdom?</i>  Rivers, mountains, roads, parks Capital and significant cities Populations & settlements Census 2021	<i>Explore the United Kingdom (UK)</i>  Volcanoes Earthquakes Extreme weather Tourism	<i>Where in the World: Spain</i>  Comparisons with the UK Climate Tourism	<i>The 'Forgotten' Southern Ocean</i>  Hemispheres, tropics Longitude & latitude Antarctica & the Arctic	<i>Where does all the water go?</i>  Water cycle Mountains Mapping skills Using compass directions	<i>La, La, La, La, La America!</i>  America: North, South, Central, The Caribbean Mapping skills Using compass directions
<b>End Points / Cross-Curricular Links</b>	<b>Autumn 1's Learning Focus:</b>  <b>Our Land: The United Kingdom</b>  <b>READ:</b> Atlases, maps and globes  <b>WRITE:</b> Non-chronological report about The Thames  <b>TRIP:</b> River Thames boat ride; Museum of London Docklands: The River Thames (Trade Through Time - KS2)	<b>Spring 1's Learning Focus:</b>  <b>Extreme Earth</b>  <b>READ:</b> StoryWorlds: A Moment in Time: A Perpetual Picture Atlas  <b>WRITE:</b> Instructions - how to make an erupting volcano  <b>TRIP:</b> Natural History Museum: Earthquakes & Volcanoes; Leyton library	<b>Summer 1's Learning Focus:</b>  <b>Viva Espana!</b>  <b>READ:</b> Toro! Toro!  <b>WRITE:</b> Tourist leaflet & biography (Antonio Gaudi)  <b>TRIP:</b> Plan a virtual trip to Spain! 😊	<b>Spring 2's Learning Focus:</b>  <b>All Around the World</b>  <b>READ:</b> Ice Trap!  <b>WRITE:</b> Biography about explorer Ernest Shackleton  <b>TRIP:</b> Royal Observatory, Greenwich	<b>Summer 1's Learning Focus:</b>  <b>Magnificent Mountains!</b>  <b>READ:</b> When the Mountains Roared  <b>WRITE:</b> Explanation text about the water cycle, including labelled diagrams  <b>TRIP:</b> London Museum of Steam & Water, Brentford	<b>Summer 2's Learning Focus:</b>  <b>The Amazing Americas!</b>  <b>READ:</b> The Boy Who Biked the World  <b>WRITE:</b> Instructions - How to make a Mexican dish e.g. tacos & burritos  <b>VISIT:</b> The Americas VR Workshop
<b>Locational knowledge</b>	Name and locate the 4 countries of the UK including: capitals, rivers, coasts, mountains, national parks Locate volcanoes and mountain ranges across the world Locate significant national landmarks of the UK Identify the river Thames on a map and describe its course Locate Spain (and Spanish-speaking countries) including its islands and territories			Locate countries within the Americas (including Central America & The Caribbean) Identify the position and significance of: latitude, longitude, Equator, Northern and Southern Hemispheres, the Tropics of Cancer and Capricorn Identify the Arctic and Antarctic Circles Understand the significance of the Prime/Greenwich Meridian and time zones (including day and night)		
<b>Place knowledge</b>	Understand geographical similarities and differences between the UK and Spain including London and Madrid Identify where the Northern Lights can be seen (Science link)			Understand geographical similarities and differences between the UK and a country in the Americas including a city comparison e.g. London and Sao Paulo/New York		
<b>Human &amp; physical geography</b>	Begin to describe and understand the formation of volcanoes and earthquakes Know why people settle in particular places Explore the popularity of Spain as a tourist destination Understand and use geographical vocabulary to discuss physical and human geography (see LKS2 Vocabulary Progression documents)			Understand and describe the formation of mountains Learn the importance of the water cycle Describe and understand different settlements (History link) Note physical and human characteristics of the cities and countries studied in the Americas Discuss the significance of the Americas in the Trans-Atlantic Slave Trade (History link) Understand and use geographical vocabulary to discuss physical and human geography (see LKS2 Vocabulary Progression documents)		
<b>Geographical skills &amp; fieldwork</b>	Use maps, globes and atlases to identify places studied or known, with increasing independence Use a range of maps that include digital and virtual formats (e.g. Google Earth, Maps) Use the 4 points of a compass Introduce the notion of grid references			Use maps, atlases and globes confidently to identify places studied or known Use a range of maps that include digital and virtual formats (e.g. Google Earth, Maps) Use the 8 points of a compass with increasing confidence Consolidate using grid references within atlases Observe, measure, record and present human and physical features in the local area Use a range of methods to capture and present findings including drawings, maps, graphs and using		

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<b>Mastery Achieved (date)</b>		