

# PRIMARY LANGUAGES PROGRESSION DOCUMENT

**INTENT:** To nurture confident, capable linguists with: robust language, knowledge and skills; enthusiasm; ambition; cultural capital; high expectations of themselves and others.

Our children learn vocabulary, syntax and key phrases and are able to read, write and speak simple sentences in Latin and other languages. This serves as a springboard for learning and exploring other languages, both ancient and modern, as well as broadening children's understanding of the English language.

<b>KS2 End Point:</b>	<b>To be able to write a range of sentences in Latin</b> <b>To be able to translate simple sentences from Latin to English</b> <b>To be familiar with each of the key words</b>
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## VOCABULARY – KEY WORDS

	Key Nouns	Key Verbs	Other	Terms
<b>Year 4</b>	femina (woman) aqua (water) villa (house) equus (horse)	videre (to see) amare (to love) habitare (to live)	magnus (big) optimus (the best) bene (well)	tense
<b>Year 5</b>	taberna (shop) hortus (garden)	habere (to have) facere (to make/do) esse (to be)	Latin numbers 1-10: unus, duo, tre, quattuor, quinque, sex, septem, octo, novem, decem (Latin numbers 1-10) centum (100) mille (1000) et (and) quid (what) quis (who)	preposition
<b>Year 6</b>	terra (earth) amicus/amica (friend) canis (dog) feles (cat) flos (flower)	ambulare (to walk) ponere (to put)	quod (because)	past continuous the negative possessive noun

## KEY ADAPTATIONS FOR LANGUAGES

Adaptations	Support	Harry Hint	Adapt	Pre-learning	Edit	Differentiate by Outcome	EAL	SEN	Greater Depth
							<p><b>EAL</b></p> <p>Many children with EAL excel at languages.</p> <p>SHAPED adaptations</p> <p>Use of visuals. Reduced English text.</p> <p>Repetition.</p> <p>Reduced work expectation.</p>	<p><b>SEN</b></p> <p>SHAPED adaptations.</p> <p>Use of visuals.</p> <p>Reduced text.</p> <p>Pre-learning and repetition.</p> <p>Reduced work expectation.</p> <p>Buddy support.</p>	<p><b>Greater Depth</b></p> <p>Main activity + extension.</p> <p>Games, puzzles.</p> <p>Simple challenges.</p> <p>Simple Latin texts.</p> <p>Enrichment.</p>

## Year 3 Primary Languages

Strands and Key Progression Statements	Listening and Comprehension	Speaking	Reading and Comprehension	Writing	
<b>Strands and Key Progression Statements</b>	-to know and recall vocabulary sets (nouns and verbs) and their meanings -to be able to listen attentively to spoken language -to explore the patterns and sounds of language				
<b>Lessons</b>	L.O. To recall some Spanish words and phrases  Introductory Spanish ('Viva Espana" topic)	L.O. To identify Latin in modern language  Maximum Classics Unit 1 Lesson 1: The Origins of English Knowledge Organiser	L.O. To understand that Latin creates meaning from word endings Maximum Classics Unit 1 Lesson 5 Word order versus word ending	L.O. To learn 10 Latin words  Games and activities to reinforce recall of 10 or more Latin words	L.O. To translate a story  Maximum Classics Unit 1 Lesson 6
<b>End Point</b>	Children will be able to recall a number of Latin nouns and verbs. Children will be able to identify the Latin root of some English words.				
<b>Vital Knowledge</b>	To recall at least 5 Latin words				

# Year 4 Primary Languages

Strands and Key Progression Statements	Listening and Comprehension	Speaking	Reading and Comprehension	Writing			
Strands and Key Progression Statements	-to know and recall vocabulary sets (nouns and verbs) and their meanings -to be able to listen attentively to spoken language -to explore the patterns and sounds of language -appreciate and learn songs, rhymes and poetry in the language -to be able to talk about the culture of those who spoke the language						
Lessons	L.O. To identify Latin in modern language Maximum Classics Unit 1 Lesson 1: The Origins of English Knowledge Organiser	OPTIONAL LESSON Maximum Classics Unit 1 Lesson 2: Ancient Roots in English (Greek roots)	OPTIONAL LESSON Maximum Classics Unit 1 Lesson 3: Classical Culture in Modern Times	OPTIONAL LESSON Maximum Classics Unit 1 Lesson 4: Inventing a Product	L.O. To understand how English creates meaning through word order, and how Latin is different Maximum Classics Unit 1 Lesson 5: Word Order v Word Ending	L.O. To translate a story Maximum Classics Unit 1 Lesson 6: Story Translation	Unit 1 Summary and Assessment
	OPTIONAL LESSON Maximum Classics Unit 2 Lesson 1: Verb orientation	L.O. To see how Latin shows who is doing the verb by using codes Maximum Classics Unit 2 Lesson 2: Verb 'codes'	LO: To rehearse Latin verb endings Maximum Classics Unit 2 Lesson 3: Verb endings practice	OPTIONAL LESSON Maximum Classics Unit 2 Lesson 5: Mythical Monster Making	L.O To rehearse Latin verb endings Maximum Classics Unit 2 Lesson 6: More verb endings practice	OPTIONAL LESSON Maximum Classics Unit 2 Lesson 6: Greek Gods	L.O. To translate a story Maximum Classics Unit 2 Lesson 7: Story
	Unit 2 summary and assessment	L.O. To translate various Latin verbs Maximum Classics Unit 3 Lesson 1: Recapping verbs	OPTIONAL LESSON Maximum Classics Unit 3 Lesson 2: Mosaics	L.O. To understand the role of adverbs in English and Latin Maximum Classics Unit 3 Lesson 3: Adverbs	OPTIONAL LESSON Maximum Classics Unit 3 Lesson 4: Adverbs and curse tablets	L.O To translate a story Maximum Classics Unit 3 Lesson 5: Story	Unit 3: Summary and Assessment
	L.O. To revisit the noun word class and sort nouns by gender Maximum Classics Unit 4 Lesson 1: Nouns in English	L.O. To revisit the ideas of subject and object nouns Maximum Classics Unit 4 Lesson 2: Subject and object recap	OPTIONAL LESSON Maximum Classics Unit 4 Lesson 3: Roman board games	L.O. To extend knowledge of Latin nouns that end in -a Maximum Classics Unit 4 Lesson 4: 'a' nouns	L.O To extend knowledge of Latin nouns that end in -us Maximum Classics Unit 4 Lesson 5: 'us' nouns	L.O. To translate a story Maximum Classics Unit 4 Lesson 6: Story translation	Unit 4: Summary and assessment  Enrichment
End Points	Children will be able to recall more Latin nouns and verbs. Children will be able to recall some Latin adverbs. Children will be able to identify the Latin root of some English words. Children will begin to develop an interest in Ancient languages. END POINT TASK 1: To be able to identify and translate a range of Latin words END POINT TASK 2: To be able to speak about an aspect of Roman culture						
Vital Knowledge	To recall Lesson 8: Nouns (subject and object). To recall the Year 4 Key Vocabulary words Lesson 4:4 Feminine 'a' nouns. Lesson 4:5: Masculine 'us' nouns.						

# Year 5 Primary Languages

	Listening and Comprehension	Speaking	Reading and Comprehension	Writing			
<b>Strands and Key Progression Statements</b>	<p>-to know and recall vocabulary sets (nouns and verbs) and their meanings</p> <p>-to be able to listen attentively to spoken language</p> <p>-to explore the patterns and sounds of language</p> <p>-appreciate and learn songs, rhymes and poetry in the language</p> <p>-to link spellings, sound and meanings of words and affixes</p> <p>-to be able to speak and write in sentences using familiar vocabulary and phrases</p> <p>-to read carefully and show understanding of words, phrases and simple writing</p> <p>-to write phrases from memory</p> <p>-to describe people, places things and actions orally and in writing</p> <p>-understand basic grammar, including syntax, conjugation of verbs and masculine/feminine/neuter forms and be able to explain how these differ from English</p> <p>-to be able to talk about the culture of those who spoke the language</p>						
<b>Lessons</b>	<p><b>L.O. To learn the verb-subject-object approach to translation</b></p> <p>Maximum Classics Unit 5 Lesson 1: How to read a Latin sentence Knowledge Organiser</p>	<p><b>L.O. To rehearse the verb-subject-object approach to translation</b></p> <p>Maximum Classics Unit 5 Lesson 2: Latin Sentence Practice</p>	<p><b>L.O. To further practise the verb-subject-object approach to translation</b></p> <p>Maximum Classics Unit 5 Lesson 3: Further sentence practice</p>	<p>OPTIONAL LESSON</p> <p>Maximum Classics Unit 5 Lesson 4: Roman Food</p>	<p>OPTIONAL LESSON</p> <p>Maximum Classics Unit 5 Lesson 5: Story translation</p>	<p>Unit 5 summary and assessment</p>	<p>OPTIONAL LESSON</p> <p>Maximum Classics Unit 6 Lesson 1: Recap of work so far Knowledge Organiser</p>
	<p><b>L.O. To learn Latin number words</b></p> <p>Maximum Classics Unit 6 Lesson 2: Latin numbers Knowledge Organiser</p>	<p>OPTIONAL LESSON</p> <p>Maximum Classics Unit 6 Lesson 3: Greek numbers</p>	<p><b>L.O. To read, translate and use the Latin verb 'to be'</b></p> <p>Maximum Classics Unit 6 Lesson 4: To Be</p>	<p><b>L.O. To further read, translate and use the Latin verb 'to be'</b></p> <p>Maximum Classics Unit 6 Lesson 5: More 'to be'</p>	<p>OPTIONAL LESSON</p> <p>Maximum Classics Unit 6 Lesson 6: Dinosaur Compounds</p>	<p><b>L.O. To translate a story</b></p> <p>Maximum Classics Unit 6 Lesson 7: Story translation</p>	<p>Unit 6 Summary and Assessment</p>
	<p>OPTIONAL LESSON</p> <p>Maximum Classics Unit 6 Lesson 6a: The Olympics</p>	<p><b>L.O. To use adjectives to describe ourselves in Latin</b></p> <p>Maximum Classics Unit 7 Lesson 1: Self Descriptions Knowledge Organiser</p>	<p><b>L.O. To listen to and translate descriptions of our classmates</b></p> <p>Maximum Classics Unit 7 Lesson 2: Self descriptions</p>	<p>OPTIONAL LESSON</p> <p>Maximum Classics Unit 7 Lesson 3: Scientific Classifications</p>	<p><b>L.O. To see how Latin matches adjectives with the nouns being described</b></p> <p>Maximum Classics Unit 7 Lesson 4: Adjectival agreement (gender)</p>	<p>OPTIONAL LESSON</p> <p>Maximum Classics Unit 7 Lesson 5: Homeric Epic</p>	<p><b>L.O. To see how Latin matches adjectives with the nouns being described</b></p> <p>Maximum Classics Unit 7 Lesson 6: Adjectival Agreement (number)</p>
	<p><b>L.O. To use new grammar to recap the vocabulary we've learned so far</b></p> <p>Maximum Classics Unit 8 Lesson 1: Recap Knowledge Organiser</p>	<p><b>L.O. To learn some Latin prepositions</b></p> <p>Maximum Classics Unit 8 Lesson 2: Prepositions</p>	<p><b>L.O. To discover Latin preposition roots in English</b></p> <p>Maximum Classics Unit 8 Lesson 3: Preposition roots in English</p>	<p><b>L.O. To translate a story</b></p> <p>Maximum Classics Unit 8 Lesson 4: Story translation</p>	<p>Unit 8 Summary and assessment</p>	<p>OPTIONAL LESSON</p> <p>Maximum Classics Unit 8 Lesson 6: Millefori Pots</p>	<p>Enrichment</p>
<b>End Points</b>	<p>Children will be able to recall more Latin nouns, verbs and adverbs. Children will be able to recall some Latin adjectives. Children will be able to write and translate simple sentences to and from Latin. Children will develop an increasing interest in Ancient languages and the Latin and Greek roots of some English words.</p> <p><i>END POINT TASK 1: To write simple sentences in Latin</i>      <i>END POINT TASK 2: To be able to speak about an aspect of Roman culture</i></p>						
<b>Vital Knowledge</b>	<p>To recall 20+ Latin words, including the Year 4 and 5 Key Vocabulary words Esse (Lesson 3: To Be)</p>						

## Year 6 Primary Languages

	Listening and Comprehension	Speaking	Reading and Comprehension	Writing			
<b>Strands and Key Progression Statements</b>	<ul style="list-style-type: none"> <li>-to know and recall vocabulary sets (nouns and verbs) and their meanings</li> <li>-to be able to listen attentively to spoken language</li> <li>-to explore the patterns and sounds of language</li> <li>-appreciate and learn songs, rhymes and poetry in the language</li> <li>-to link spellings, sound and meanings of words and affixes</li> <li>-to be able to speak and write in sentences using familiar vocabulary and phrases</li> <li>-to read carefully and show understanding of words, phrases and simple writing</li> <li>-to write phrases from memory</li> <li>-to describe people, places things and actions orally and in writing</li> <li>-understand basic grammar, including syntax, conjugation of verbs and masculine/feminine/neuter forms and be able to explain how these differ from English</li> <li>-to be able to talk about the culture of those who spoke the language</li> </ul>						
<b>Lessons</b>	Maximum Classics Unit 9 Lesson 1: Tense	Maximum Classics Unit 9 Lesson 2: Past continuous in Latin	OPTIONAL LESSON Maximum Classics Unit 9 Lesson 2a: Aristotle and the Golden Mean	Maximum Classics Unit 9 Lesson 3: More past continuous	Maximum Classics Unit 9 Lesson 4: Past continuous in sentences	Maximum Classics Unit 9 Lesson 4a: Constellation Myths	Maximum Classics Unit 9 Lesson 5: Story Translation
	OPTIONAL: Unit 9 summary and assessment	Maximum Classics Unit 10 Lesson 1: A new kind of noun	Maximum Classics Unit 10 Lesson 2: More new nouns	OPTIONAL: Maximum Classics Unit 10 Lesson 3: Roman Numerals	Maximum Classics Unit 10 lesson 4: Third Group Nouns (plurals)	OPTIONAL LESSON Maximum Classics Unit 1 Lesson 5: Greek Writing	Maximum Classics Unit 10 Lesson 6: Glossing
	L.O To translate a story Maximum Classics Unit 10 Lesson 7: Story translation	OPTIONAL: Unit 10 Summary and Assessment	Maximum Classics Unit 11 Lesson 1: Possessive nouns Knowledge Organiser	Maximum Classics Unit 11 Lesson 2: Possessive nouns in English	OPTIONAL LESSON Maximum Classics Unit 11 lesson 2a: Pythagoras and triangles	OPTIONAL: Maximum Classics Unit 11 Lesson 3: Possessive nouns 2	OPTIONAL: Maximum Classics Unit 11 Lesson 4: Possessive nouns in sentences
	OPTIONAL LESSON Maximum Classics Unit 11 Lesson 4a: Behind the myth	Maximum Classics Unit 11 Lesson 5: Story Translation	OPTIONAL: Maximum Classics Unit 11 Summary and Assessment	Maximum Classics Unit 12: Negatives	Maximum Classics Unit 12: Negative prefixes	Maximum Classics Unit 12: Latin negatives in English	Maximum Classics Unit 12: Commands
	OPTIONAL LESSON Maximus Classics Unit 12: Inscriptions	Maximus Classics Unit 12: Conjunctions	Maximus Classics Unit 12: Story	OPTIONAL: Maximus Classics Unit 12: Summary and assessment		OPTIONAL/ENRICHMENT: Units 13, 14, 15, 16 (4 <sup>th</sup> year)	<b>Enrichment</b>
<b>End Points</b>	<p>Children will be able to recall more Latin nouns, verbs, adverbs and adjectives. Children will be able to write and translate simple sentences to and from Latin. Children will have some understanding of tense, conjugation and negatives. Children will develop an increasing interest in Ancient languages and how many English words are derived from Latin and Greek.</p> <p>END POINT TASK 1: To write a range of sentences in Latin      END POINT TASK 2: To translate sentences from Latin</p>						
<b>Vital Knowledge</b>	To recall most of the key vocabulary words (all years)						

## Adapting the Curriculum To Meet Individual Need

<b>Almost all children</b>	<i>Orange chilli</i>	Main activity
<b>Greater Depth</b>	<i>Red chilli</i>	Main activity + extension task
<b>Needing some support</b>	<i>Green chilli</i>	Main activity, adapted or supported
<b>Very high needs SEND</b>		<i>Children working significantly out of year group curriculum. Bespoke curriculum tailored to individual need and created in collaboration with professionals.</i>

### Six Strategies: how the main activity or input could be SHAPED for children with additional need

The aim for those working within the year group curriculum is to support the understanding and retention of the main material so that the child can achieve the majority of the year objectives and close the gap. **The objective is ARE.**

<b>Support</b>	<i>Adult, peer or group support. Support could be help provided to complete the main activity or additional input to help child understand the original material.</i>
<b>Harry Hint</b>	<i>Scaffolded or partially completed main activity, eg cloze procedure. 'Harry Hint' is partly completed work belonging to Harry; taking a peek may help you if you're stuck.</i>
<b>Adapt</b>	<i>Adapt the activity. For example, simplified main activity, simplified replacement activity with similar objective or theme, or practical / oral /drawing activity in place of written work. The 'chili challenge' allows children to choose their own level of difficulty from 3 levels of adaptation.</i>
<b>Pre-learning</b>	<i>Child has early input to enable them to participate with greater confidence in the whole class lesson</i>
<b>Edit</b>	<i>Edit the task. Example 1: Child may be expected to complete the same Part A as rest of class, but the expectation to complete Part B is removed to allow for child's slower rate of work. Example 2: Activity may be translated into another language or into PECS symbols to aid comprehension</i>
<b>Differentiate by Outcome</b>	<i>Same task set with different expected outcomes according to ability</i>

## Maximum Classics Scheme Overview

first year	<u><b>Unit 1</b></u> <b><i>The origins of language</i></b> <i>Achilles</i>	<u><b>Unit 2</b></u> <b><i>Present tense verbs</i></b> <i>Gods, Orpheus</i>	<u><b>Unit 3</b></u> <b><i>Verbs &amp; adverbs</i></b> <i>Mosaics, Midas</i>	<u><b>Unit 4</b></u> <b><i>Subject &amp; object nouns</i></b> <i>Roman Army, Boudicca</i>
	original course - term 1			
second year	<u><b>Unit 5</b></u> <b><i>Simple sentences in Latin</i></b> <i>Food, Town Mouse &amp; Country Mouse</i>	<u><b>Unit 6</b></u> <b><i>Numerals &amp; 'to be'</i></b> <i>Olympics, Hercules</i>	<u><b>Unit 7</b></u> <b><i>Adjectives &amp; agreement</i></b> <i>Homer &amp; epic, The Trojan Horse</i>	<u><b>Unit 8</b></u> <b><i>Prepositions</i></b> <i>Millefiori, Hannibal</i>
	original course - term 2			
third year	<u><b>Unit 9</b></u> <b><i>Past continuous tense</i></b> <i>Aristotle, astronomy, Narcissus &amp; Echo</i>	<u><b>Unit 10</b></u> <b><i>Third group nouns</i></b> <i>Letters &amp; numbers, Romulus &amp; Remus</i>	<u><b>Unit 11</b></u> <b><i>Possessive noun endings</i></b> <i>Pythagoras, Nature Myths, Persephone</i>	<u><b>Unit 12</b></u> <b><i>Negatives, commands &amp; conjunctions</i></b> <i>Epigraphy, Cleopatra</i>
	original course - term 3	new material	original course - term 3	new material
fourth year	<u><b>Unit 13</b></u> <b><i>Simple past tense</i></b> <i>Music, Aristophanes</i>	<u><b>Unit 14</b></u> <b><i>Questions &amp; answers</i></b> <i>Plato, Democracy</i>	<u><b>Unit 15</b></u> <b><i>Auxiliary verbs</i></b> <i>The Odyssey</i>	<u><b>Unit 16</b></u> <b><i>KS2-3 transfer</i></b> <i>Unsung heroes</i>
	new material			

