

Languages Progression Document

INTENT: Our intention is that children develop a love of languages and the patterns within them. Our children learn vocabulary, syntax and key phrases and are able to read, write and speak simple sentences in Latin and other languages. This serves as a springboard for learning and exploring other languages, both ancient and modern, as well as broadening children's understanding of the English language.

By End of Primary Phase

In Ancient Language:

- to know and recall vocabulary sets (nouns and verbs) and their meanings
- to be able to listen attentively to spoken language
- to explore the patterns and sounds of language
- appreciate and learn songs, rhymes and poetry in the language
- to link spellings, sound and meanings of words and affixes
- to be able to speak and write in sentences using familiar vocabulary and phrases
- to read carefully and show understanding of words, phrases and simple writing
- to write phrases from memory
- to describe people, places things and actions orally and in writing
- understand basic grammar, including syntax, conjugation of verbs and masculine/feminine/neuter forms and be able to explain how these differ from English
- to be able to talk about the culture of those who spoke the language

For Modern Languages, all of the above, plus:

- speak in sentences, using familiar vocabulary, phrases and basic language structures
- to engage in conversation, including asking and answering questions and seeking help
- develop accurate pronunciation and intonation so that others are able to understand
- present ideas and information orally to a range of audiences

END POINT YEAR 3	END POINT YEAR 4	END POINT YEAR 5	END POINT YEAR 6
<p><i>Introduction to Latin vocabulary (nouns and verbs).</i> <i>Introduction to Roman culture.</i></p> <p>Children will be able to recall a number of Latin nouns and verbs. Children will be able to identify the Latin root of some English words.</p>	<p><i>Nouns</i> <i>Present tense verbs</i> <i>Verbs and adverbs</i> <i>Subject and object nouns</i> <i>Introduction to Roman culture</i></p> <p>Children will be able to recall more Latin nouns and verbs. Children will be able to recall some Latin adverbs. Children will be able to identify the Latin root of some English words. Children will begin to develop an interest in Ancient languages.</p> <p><i>END POINT TASK 1: To be able to identify and translate a range of Latin words</i></p> <p><i>END POINT TASK 2: To be able to speak about an aspect of Roman culture</i></p>	<p><i>Further nouns.</i> <i>Simple sentences in Latin</i> <i>Numerals and 'to be'</i> <i>Adjectives and agreement</i> <i>Prepositions</i> <i>Further knowledge about Roman culture</i></p> <p>Children will be able to recall more Latin nouns, verbs and adverbs. Children will be able to recall some Latin adjectives. Children will be able to write and translate simple sentences to and from Latin. Children will develop an increasing interest in Ancient languages and the Latin and Greek roots of some English words.</p> <p><i>END POINT TASK 1: To write simple sentences in Latin</i> <i>END POINT TASK 2: To be able to speak about an aspect of Roman culture</i></p>	<p><i>Past continuous tense</i> <i>Third group nouns</i> <i>Possessive noun endings</i> <i>Negatives, commands and conjunctions</i></p> <p>Children will be able to recall more Latin nouns, verbs, adverbs and adjectives. Children will be able to write and translate simple sentences to and from Latin. Children will have some understanding of tense, conjugation and negatives. Children will develop an increasing interest in Ancient languages and how many English words are derived from Latin and Greek.</p> <p><i>END POINT TASK 1: To write a range of sentences in Latin</i> <i>END POINT TASK 2: To translate sentences from Latin</i></p>
<i>Developing [date]:</i>			
<i>Working Towards (becoming secure in majority of the above) [date]:</i>			
<i>Mastered [date]:</i>			