

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19080
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19100
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>We have been unable to complete our usual swimming courses as our local leisure centre has been largely closed to school groups throughout the pandemic. We have booked swimming courses for Year 5 and Year 6 this year.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>% Unknown (see above)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>% Unknown (see above)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>% Unknown (see above)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 7.8%
Intent	Implementation		Impact		Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Increased fitness levels and engagement in physical activity.	CPD re: introduction of Daily Mile PE Lead time to organise, support and enthuse for the Daily Mile Some resources for Daily Mile, e.g. activity cards, bibs, cones Introduction of 15 minute Daily Mile and other fitness activities, differentiated to accommodate children of all abilities Optional lunchtime sports clubs to enthuse and engage children throughout the school, facilitated by PE specialist and trained Year 6 pupils		£1500	All children take part in Daily Mile. Improved fitness levels across the school	Continuation of Daily Mile and lunchtime clubs in 2021/22
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 1.6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Profile or PE and Sport raised throughout school	Use of PE Lead to co-ordinate raising profile of PE and Sports Work to improve school website Local clubs and events publicised on Class Dojo, through displaying of posers and directly	£300	Website has been improved and updated Children have learned about and attended local events and clubs Profile of sports within school raised	Continue actions into 2021/22

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

53.3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved offer to pupils at lunchtime, lesson time and after school, with a wide range of sports available and taught by PE specialists. Most children in both Key Stage 1 and Key Stage 2 to be taught PE by highly experienced, qualified and enthusiastic specialists so that they develop confidence and sports	3 days/week PE specialist to run lunchtime clubs, afternoon lessons and after school clubs Additional specialists to run cricket coaching and other sports. Sports specific CPD (2x sessions) TLR for PE Lead to co-ordinate CPD	£10180	Key achievements: *Most year groups taught by PE specialists from Leyton Orient, Waltham Forest or other PE specialists, supported by classroom staff *Lessons modelled by PE Lead and PE specialist on a regular basis *Use of PE specialist at lunchtimes to run targeted sport activities	Continued use of Leyton Orient contract Continued use of other PE specialists Continued CPD (mandatory and optional) for staff Introduction of staff

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specific skills rapidly. Improved confidence of school staff in understanding the curriculum and delivering quality PE.	and extra curricular sport, model and support lessons for particular teachers		*Children with SEN included and differentiated for both within mainstream lessons and separately *Increased confidence and skills across the school	fitness/sports sessions
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 21.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to have access to a wide range of inter school competitions and events through Waltham Forest School Sports Network Pupils to be aware of outside clubs and events Wide range of after school and lunchtime clubs for children in Key Stage 1 and 2	PE Lead to run after school club PE specialist coaches to run 2x/3x after school clubs and lunchtime clubs Outside clubs and events publicised through Class Dojo, posters and leaflet	£4120	Many inter school events did not take place in 2020/21. In-school events ran where possible. Lunchtime and after school clubs ran 4x/week, limited to specific bubbles for 2020/21. Children had access to a broad range of sports and activities throughout 2020/21	Membership to continue in 2021/22, with all children taking part in at least one event Children able to sign up to a broad range of after school and lunchtime clubs in 2021/22 Greater use of secondary pupils and resources in 2021/22

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to have access to a wide range of inter school competitions and events through Waltham Forest School Sports Network School Sports Day to go ahead for all year groups, with increased Covid measures	Full membership of Waltham Forest Sports Network and participation in each event Use of school minibus to access events	£2980, to include membership, cover, staff costs, resources and use of /maintaining minibus	All children participated in Sports Day Children were made aware of local clubs and events, with many participating	Full participation in inter school events in 2021/22 Sports Day to continue in 2021/22