

Year 5 Skills Progression for Geography				Year 6 Skills Progression for Geography		
INTENT: For children to extend their knowledge, curiosity, respect and fascination of the world and its people						
<b>Breadth of Study for Geography</b>	<i>Where in the world is...?</i>  Ordnance survey maps Symbols and keys 4-grid & 6-grid reference Fieldwork: observe, measure, record	<i>Why are rivers important to communities?</i>  Rivers in the UK Erosion and deposition Effects of flooding on humans	<i>What's the significance of the world's rainforests?</i>  Location of the world's rainforests Deforestation Tribes of the Amazon	<i>The 'Forgotten' Southern Ocean</i>  Hemispheres, tropics Longitude & latitude Antarctica & the Arctic	<i>Where does all the water go?</i>  Water cycle Mountains Mapping skills Using compass directions	<i>La, La, La, La, La America!</i>  America: North, South, Central, The Caribbean Mapping skills Using compass directions
<b>End Points / Cross-Curricular Links</b>	<b>Autumn 1's Learning Focus:</b>  <b>Marvellous Maps</b>  <b>READ:</b> maps, atlases, globes  <b>WRITE:</b> Explanation about how to use 4 & 6-grid references (include diagrams, symbols etc.)  <b>TRIP:</b> Walthamstow Wetlands	<b>Autumn 2's Learning Focus:</b>  <b>Raging Rivers</b>  <b>READ:</b> Floodland & Kensuke's Kingdom  <b>WRITE:</b> Non-chronological report about the journey of a river  <b>TRIP:</b> Museum of London The River Thames: Trade Through Time	<b>Spring 1's Learning Focus:</b>  <b>Rainforests</b>  <b>READ:</b> Journey to the River Sea  <b>WRITE:</b> Persuasive writing to save the rainforests  <b>TRIP:</b> London Zoo & plan a visit to the Amazon rainforests of South America	<b>Spring 2's Learning Focus:</b>  <b>All Around the World</b>  <b>READ:</b> Ice Trap!  <b>WRITE:</b> Biography about explorer Ernest Shackleton  <b>TRIP:</b> Royal Observatory, Greenwich	<b>Summer 1's Learning Focus:</b>  <b>Magnificent Mountains!</b>  <b>READ:</b> When the Mountains Roared  <b>WRITE:</b> Explanation text about the water cycle, including labelled diagrams  <b>TRIP:</b> London Museum of Steam & Water, Brentford	<b>Summer 2's Learning Focus:</b>  <b>The Amazing Americas!</b>  <b>READ:</b> The Boy Who Biked the World  <b>WRITE:</b> Instructions - How to make a Mexican dish e.g. tacos & burritos  <b>VISIT:</b> The Americas VR Workshop
<b>Locational knowledge</b>	Name and locate the world's rainforests Name and locate significant rivers in the UK and the countries and topics studied in Y5 Locate the Amazon River and the 6 countries through which it flows			Locate countries within the Americas (including Central America & The Caribbean) Identify the position and significance of: latitude, longitude, Equator, Northern and Southern Hemispheres, the Tropics of Cancer and Capricorn Identify the Arctic and Antarctic Circles Understand the significance of the Prime/Greenwich Meridian and time zones (including day and night)		
<b>Place knowledge</b>	Understand geographical similarities and differences between different rivers e.g. Thames, Amazon Describe the course of a river and the particular course of the Amazon  Discuss the significance of the River Niger to the people of the Kingdom of Benin (History Link)			Understand geographical similarities and differences between the UK and a country in the Americas including a city comparison e.g. London and Sao Paolo/New York		
<b>Human &amp; physical geography</b>	Begin to describe and understand the formation of volcanoes and earthquakes Know why people settle in particular places Explore the popularity of Spain as a tourist destination Understand and use geographical vocabulary to discuss physical and human geography (see LKS2 Vocabulary Progression documents)			Understand and describe the formation of mountains Learn the importance of the water cycle Describe and understand different settlements (History link) Note physical and human characteristics of the cities and countries studied in the Americas Discuss the significance of the Americas in the Trans-Atlantic Slave Trade (History link) Understand and use geographical vocabulary to discuss physical and human geography (see LKS2 Vocabulary Progression documents)		
<b>Geographical skills &amp; fieldwork</b>	Find countries, cities and towns studied, on a range of maps with ease Use 4-grid and 6-grid reference maps accurately Identify symbols and legends on an Ordnance Survey map Use a range of maps and atlases that include digital and virtual formats (e.g. Google			Use maps, atlases and globes confidently to identify places studied or known Use a range of maps that include digital and virtual formats (e.g. Google Earth, Maps)		

	<p>Earth, Maps) Use the 8 points of a compass confidently</p> <p>Observe, measure, record and present human and physical features in the local area Use a range of methods to capture and present findings including drawings, maps, graphs and using digital methods</p>	<p>Use the 8 points of a compass with increasing confidence Consolidate using grid references within atlases Observe, measure, record and present human and physical features in the local area Use a range of methods to capture and present findings including drawings, maps, graphs and using digital methods</p>
<p><b>Mastery Achieved ?? (date)</b></p>		