

Year 1 Skills Progression for Geography				Year 2 Skills Progression for Geography		
INTENT: For children to be knowledgeable, curious, respectful and fascinated by the world and its people						
Breadth of Study for Geography	<i>Journey to School</i> Mapping: aerial views Local park Leyton's landmarks Seasonal and daily weather	<i>Explore the United Kingdom (UK)</i> Find Leyton and London on a map Mapping: aerial views Seasonal and daily weather	<i>Seven Continents, 5 Oceans</i> Hot and cold climates of the world Mapping: aerial views Seasonal and daily weather	<i>London & Maps of London</i> Different maps of London Using a compass Fieldwork Mapping: aerial views	<i>Farms & Villages</i> Land use Farming in Scotland Farming around the world Mapping: aerial views	<i>Seven Continents, 5 Oceans</i> Hot and cold climates of the world Mapping: aerial views Seasonal and daily weather Compare & contrast: The UK & Kenya
End Points / Cross-Curricular Links	Autumn 2's Learning Focus: <i>Down My Road: My Local Area</i> READ: Charlie & Lola Must Completely Go To London; Oh Say, Can You Say What's the Weather Today? WRITE: Non-chronological report about a London landmark TRIP: Local walks	Spring 2's Learning Focus: <i>Our Country</i> READ: Katie Morag Island Stories WRITE: Postcard TRIP: London City Airport via public transport (bus, DLR)	Summer 1's Learning Focus: <i>What a Wonderful World</i> – learn the song READ: Roaming Through the Rainforest et al WRITE: Invitation TRIP: Fieldwork	Autumn 1's Learning Focus: <i>Maybe It's Because I'm a Londoner</i> – learn the song READ: Charlie & Lola Must Completely Go To London WRITE: Non-chronological report about a London landmark TRIP: London Bus ride?	Spring 1's Learning Focus: <i>On the Farm</i> READ: The Diary of a Killer Cat; Oliver's Vegetables; The Farm That Feeds Us; Farmer Duck WRITE: Non-chronological report about farming TRIP: Brooks' Farm; London Eye	Summer 1's Learning Focus: <i>Let's Go On a Safari</i> READ: We All Went on Safari WRITE: Instructions – How to Make a Kenyan Pinch Pot TRIP: London Zoo
Locational knowledge	Name and locate Leyton, London, England and the UK (know that these are proper nouns and need capital letters) Locate local landmarks Know their own address and that of their school UK (know that these are proper nouns and need capital letters)			Name and locate the world's seven continents and five oceans Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas		
Place knowledge	Notice what is the same and what is different between places in hot and cold climates			Say what is the same and what is different about the people and land between London, England and a contrasting non-European city e.g. Mombasa, Kenya		
Human & physical geography	Talk about the seasons of the UK and recognise/say what happens during each one Locate hot and cold areas of the world Identify the Equator and the North and South poles Understand and use geographical vocabulary to discuss physical and human geography (see KS1 Vocabulary Progression documents)			Identify seasonal and daily weather patterns in the UK Understand and use geographical vocabulary to discuss physical and human geography (see KS1 Vocabulary Progression documents)		
Geographical skills & fieldwork	Use maps, atlases and globes to identify the school, Leyton, London, England and other places studied or known Use a range of maps that include digital formats (Google Earth, Maps) Draw a simple map of familiar places such as <i>my house, street, school, neighbourhood</i>			Use maps, atlases and globes to identify the United Kingdom and its countries Use these resources to locate a growing number of places, including those studied across the curriculum		
Mastery Achieved (date)						