



# Preparing for Reception

# Welcome again!

- ▶ Starting school is an exciting time for both parents and young children, however it could be daunting time too, especially if your child has not been away from you.
- ▶ We, at George Mitchell school work aim to work with parents as partners to ensure that children are settled, happy and ready to start their excited journey at school.

# Why is parental engagement and involvement important?

- Success in life
- Consistency in approach which results in better outcomes for the children.
- Individualising children's learning and support.
- Parents are a valuable resource.
- Children do not learn to talk and do things by accident....





# EYFS Curriculum

## Prime Areas

**Personal, Social and Emotional Development,  
Communication, and Language,  
Physical Development**

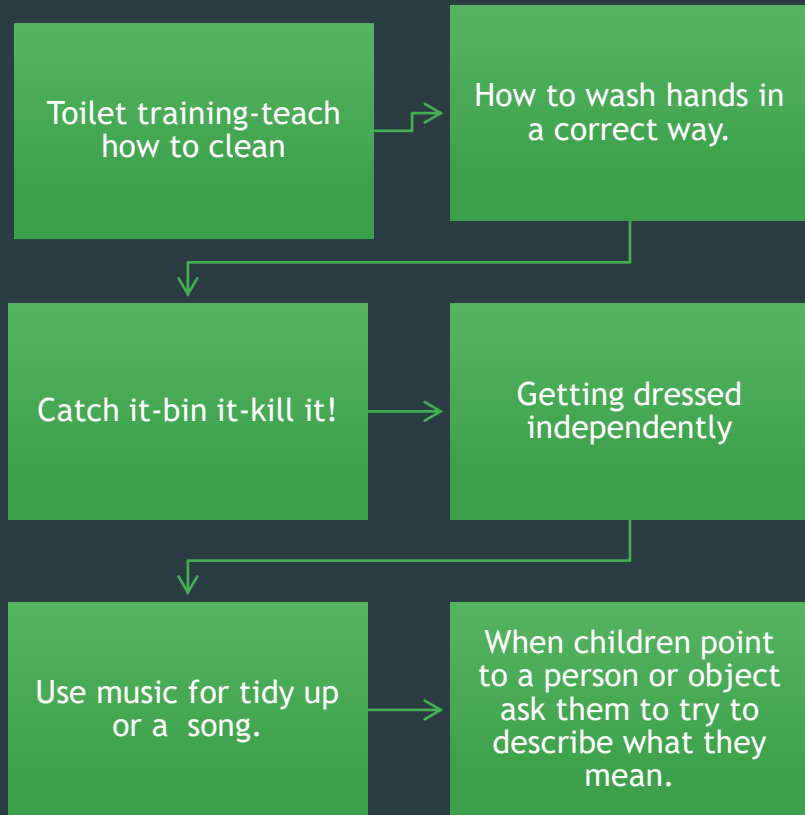
## Specific areas

**Literacy  
Mathematics,  
Understanding of the World,  
Expressive Arts and Design.**

# Checklist!

- ▶ Do you know exactly where you need to take your child, and at what time?•
- ▶ Do you know where to collect your child, and at what time?•
- ▶ Do you know what equipment they'll need for the first few days? (PE kit, book bag, spare clothes and so on)
- ▶ Do you and your child know where to hang coats and PE kits? •
- ▶ Does your child know who'll be collecting them each day?
- ▶ Have you put name labels on absolutely everything?! Show your child where the labels are and make sure they

# Hygiene



# Assessment and Tapestry



- ▶ Children are assessed regularly by making observations through samples of work, pictures recording what children are saying.
- ▶ We record children's learning by using the online learning journal called Tapestry.
- ▶ Why use an online journal?
- ▶ We expect our parents to make regular contributions in their child's online journal.
- ▶ Parents can download PDF version of their child's report at the end of the Reception year.
- ▶ All the evidence is used for assessment purposes at the end of the year.



# How can we prepare children?

## Communication language and Literacy

- ▶ Getting their attention.
- ▶ Build on what they say.
- ▶ Talk about what children are interested in.
- ▶ Vocabulary is the key.
- ▶ Give children time to respond.
- ▶ Show them the right way.
- ▶ At this age do not accept yes and no for an answer.
- ▶ Encourage talk in home language.
- ▶ Encourage singing nursery rhymes.
- ▶ Ask you child to follow two step instruction.



# How to Develop children's reading over summer?

## How do we teach reading in Reception?

- ▶ Research has shown that reading aloud to children of all ages helps them to develop their writing skills. This is because it helps pupils to develop their knowledge of language and story structure.
- ▶ Share books with your child every day.
- ▶ Ask your child to hold the book and flip the pages of the books.
- ▶ Keep reading time relaxed and comfortable, in a quiet place, with the television turned off.
- ▶ Print is everywhere! Signs, posters, comics and magazines can make a refreshing change from story books.
- ▶ Don't worry if your child asks you to read the same story 10 times.
- ▶ Join a library.



# Writing-write at least a simple sentence using sounds

- ▶ Writing and physical development go hand in hand.
- ▶ Encourage you child to make small and big movements.
- ▶ Encourage your child to use scissors to make cuts.
- ▶ Tell children the difference between writing and drawing.
- ▶ We teach children to write using lower case letters.
- ▶ Help children to improve their fine motor skills by activities such as threading, using knife and fork for cutting food, mark making and spreading jam and butter on bread.
- ▶ It is better that children write about what they know already instead of asking them to imagine characters and stories.

# How can I help my child with maths?

- ▶ Sing number rhymes.
- ▶ Use everyday objects to build with your child.
- ▶ Use everyday objects for counting such as cutlery, clocks, chairs.
- ▶ 1:1 counting skills, count objects, claps, actions etc
- ▶ Egg cartons are a very good resource to develop number skills.
- ▶ Talk about numbers and shapes in the environment.
- ▶ Ask questions which develops children's mathematical understanding.

***Number within 20***

**Count, Add, subtract, number pattern, double and halve.....**

# Please please....

- ▶ Do not put your child under pressure even before they have started school.
- ▶ Make it fun and interactive.
- ▶ Develop skills and learning on activities which they like for example, cars, footballs etc
- ▶ Instead of always practising numbers higher than 20, you could develop children's understanding of number. They can learn to add, subtract doubling and halving etc for numbers up to 20.

▶ **What Next: ???**