GEORGE MITCHELL SCHOOL (All-Through)

***Science Teacher***

***Person Specification***

**George Mitchell School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.**

**All adults are required to adhere to the school’s safeguarding polices and practices.**

**As part of the School's safe recruitment procedures all staff regularly undergo the enhanced DBS check.**

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| ***Qualifications*** | ***Essential/***  ***desirable*** |
| * Qualified Teacher Status | E |
| * A good honours degree in Science | E |
| * Teacher training in the appropriate phase | E |
| * Evidence of continuing professional development | E |
| ***Knowledge*** |  |
| * An understanding of and commitment to the principles of safeguarding and promoting the welfare of children and young people | E |
| * Evidence of knowledge and understanding of how Science can enhance learning across the curriculum | E |
| * A thorough knowledge of the current education agenda | E |
| * A thorough knowledge of the National Curriculum and its assessment | E |
| ***Teaching expertise and experience*** |  |
| * Minimum of 2 years proven successful teaching in a mainstream setting | E |
| * Experience of successful teaching across more than one Key Stage | D |
| * Commitment to innovative teaching styles | E |
| * Thorough understanding of use of data both to track progress of learners and to inform teaching | E |
| * A thorough knowledge of the principles of differentiating work to meet the needs of different groups of learners within the same classroom | E |
| * A thorough understanding of the factors which create barriers to learning, and an ability to implement appropriate strategies for reducing inequalities and promoting social inclusion | E |
| * A thorough understanding of the principles of good behaviour management | E |
| * A commitment to the importance of parental and local community involvement in pupils’/students’ learning | E |
| ***General Skills and attributes*** |  |
| * Excellent organisational skills | E |
| * Excellent IT skills | E |
| * Excellent interpersonal skills | E |
| * Excellent communication skills: oral and written | E |
| * Ability to work under pressure and keep a sense of perspective and fun | E |
| * Ability to prioritise | E |
| * Ability to think creatively in order to solve problems | E |