



George Mitchell School

OUR SCIENCE PRINCIPLES

MEET
C.I.D



Create

Children should feel a sense of awe and wonder that sparks their curiosity. This curiosity should lead to children asking relevant questions and using different types of enquiry to answer those questions.

Investigate

Children should have mostly practical first hand experiences, supported by the use of appropriate second hand resources like books, videos etc. Learning that is taken out of the class room is highly encouraged i.e. trips and local area walks.

Discover

Through these experiences children discover answers to their own questions and understand that questions can be answered in a number of ways. Children will record and analyse data, communicating their findings in a number of ways. This stage of science learning lends itself well to strengthening cross curricular links i.e. maths and literacy.



George Mitchell School

OUR SCIENCE PRINCIPLES

Create

Children should feel a sense of awe and wonder that sparks their curiosity. This curiosity should lead to children asking relevant questions and using different types of enquiry to answer those questions.

Investigate

Children should have mostly practical first hand experiences, supported by the use of appropriate second hand resources like books, videos etc. Learning that is taken out of the class room is highly encouraged i.e. trips and local area walks.

Discover

Through these experiences children discover answers to their own questions and understand that questions can be answered in a number of ways. Children will record and analyse data, communicating their findings in a number of ways. This stage of science learning lends itself well to strengthening cross-curricular links i.e. maths and literacy

**MEET
C.I.D**

OUR SCHOOL SCIENCE MASCOT

