

NEW NATIONAL CURRICULUM – 2014

SUBJECT AREA: MFL

Year 3

- describe people, places, things and actions orally* and in writing
- appreciate stories, songs, poems and rhymes in the language
- read carefully and show understanding of words, phrases and simple writing
- present ideas and information orally to a range of audiences*
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- speak in sentences, using familiar vocabulary, phrases and basic language structures

listen attentively to spoken language and show understanding by joining in and responding

- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words

End of year expectations:

Year 4

- describe people, places, things and actions orally* and in writing
- appreciate stories, songs, poems and rhymes in the language
- read carefully and show understanding of words, phrases and simple writing
- present ideas and information orally to a range of audiences*
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

-listen attentively to spoken language and show understanding by joining in and responding

- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to

End of year expectations:

Year 5

- appreciate stories, songs, poems and rhymes in the language
- read carefully and show understanding of words, phrases and simple writing
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

- describe people, places, things and actions orally* and in writing
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- present ideas and information orally to a range of audiences*
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*

End of year expectations:

Year 6

- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*